

Charlottesville Catholic School

Friday Newsletter

4th Grade 9/2/2021

Message from 4th grade Team

Hello CCS parents,

Good afternoon 4th Grade Families! It has been a wonderful and productive week in 4th grade. We are slowly but surely transitioning back into our routines at CCS as 4th graders, and have enjoyed getting to know your children as both individuals and learners.

You will be hearing from us in the next week or so as we make phone calls to touch base personally about any questions you may have to start the year. More information to come in our virtual back to school night. We hope you can attend. We look forward to meeting and speaking with you again soon.

Blessings,

4th Grade Team

Announcements

- Please be mindful of absences! (appointments, trips, etc)
- As we have several students with peanut allergies in 4th grade, **we are a peanut free grade level.** That includes snacks, lunches, and any other form of food.
- 9/6- **School Closed for Labor Day**
- 9/9- Virtual Elementary School "Back to School" Night
 - There will be 3 sessions offered. Please join the session of your choice using the following corresponding google meet links:
 - 6:50-7:10- meet.google.com/pkr-aqke-dkr
 - 7:15-7:35- meet.google.com/zfx-fawp-mid
 - 7:40- 8:00- meet.google.com/kdw-epdx-hft
- 9/10- Mass (Students are to be in formal dress)

Next Week

- In Language Arts, we will continue our first novel, “The Tiger Rising”. I am very excited and I am sure that your children will be as well!
- In Social Studies, we will learn the difference between primary and secondary sources.
- In Math, we will continue Chapter 1 on place value. **This test is scheduled for Friday, 9/10. Students will complete math study guides in class. Math homework will begin next week on Tuesday, 9/7. Students will be required to copy down homework in their planners.**
- In Science we will continue to explore skills and tools for inquiry, the Scientific Method and the Engineering Design Process. **The “Getting Ready for Science” chapter test will be on Thursday, 9/9. Students have received a study guide for this test.**
- In Religion we will begin Unit 1 Lesson 2, “Who is God.”

Week in Review

Language Arts

In Language Arts this week, students began our first novel and learned about setting the mood and tone of a story.

Students will also continue their nightly reading logs next week. This will be in their homework folder. Students are expected to read and fill out their reading log nightly Monday through Friday.

Social Studies

In Social Studies this week, students worked on and presented their map creations! Students imagined their own country and included map features such as map keys and compass roses. Their presentations were wonderful!

Math

In Math this week, we learned concepts of place value, ways to present a number (standard, written, and expanded forms), and how to compare numbers using a number line and place value chart. Students took a 2- part diagnostic Math exam of skills and topics learned in 3rd grade. They also took their Math Performance Series test.

Science

In Science this week we had the opportunity to visit the STEM Lab so that students could finish their roller coaster design challenge. We participated in interactive activities to learn the difference between inferences and observations. We completed an inquiry skills activity packet to better understand the skills associated with being a scientist. We also learned about the steps of the Scientific Method. We look forward to putting these skills to use throughout the course of our year.

Religion

In Religion this week we have been learning all about Divine Revelation (God slowly revealing himself in ways we can understand over time), Sacred Scripture, and Sacred Tradition. We looked closely at the composition of the Bible and learned the difference between the Old and New Testament. We learned about the various styles of writing found in the Bible and looked closely at the unique authors of the Gospels: Matthew, Mark, Luke and John. Today we enjoyed our first school Mass of the year.